

Role Description

Level 1 Outdoor Learning Instructor

November 2018

Division:	The Education People
Unit/Section:	Outdoor Learning
Salary:	FTE £15,628 to £17,188 (KR3)
Reporting to:	Outdoor Learning Manager

Purpose of Role:

Level 1 Outdoor Learning Instructors support and assist the Outdoor Learning Managers and other Outdoor Learning staff with the delivery of outdoor learning programmes, and care and maintenance of equipment under a system of supervision.

Level 1 Instructors will assist with the delivery a range of agreed outdoor learning activities for groups of children, young people and adults helping to ensure that activity sessions -

- are fun, inspirational and positive learning experiences
- are tailored to both individual and the group needs
- meet programme aims and learning objectives
- provide progressive and challenging learning and skill development
- are evaluated and feedback key learning and development information to participants
- follow operating procedures and safe systems of work

Level 1 Outdoor Learning Instructors may work individually and as part of a team, working alongside visiting school and group staff, to solve problems and deal with a wide range of issues and situations; including first aid and initial incident management with direct support from other Outdoor Learning staff.

The role involves the physical set up and take down of activity and teaching equipment and resources, and a range of maintenance tasks on outdoor activity equipment, the centres and their grounds.

Outdoor Learning activities and teaching take place outside and involve working in wide variety of weather conditions, as well as working during some evenings and weekends.

Annex A: Main duties and responsibilities:

Duties of the Level 1 Outdoor Learning Instructor will be negotiated with the Outdoor Learning Manager and will include: -

- Supporting the Outdoor Learning Managers and senior Outdoor Learning staff in the day to day delivery of outdoor learning activity sessions and courses across the Kent-based Outdoor Learning Centers and Outreach Service.

Swattenden Centre – a large residential multi-activity centre - Cranbrook, Kent.

Bewl Water Centre – a residential watersports and activity centre - Lamberhurst, Kent.

Kearsney Campsite – a large seasonal campsite - Dover, Kent.

Horton Kirby Environmental Centre – a curriculum study day centre – Horton Kirby, Kent.

Outdoor Learning Outreach Service - outdoor learning services delivered in schools.

- To assist with leading whole group activities individually and as part of a team working, alongside other staff (including visiting school/group staff) to contribute to delivering outdoor learning programme aims and learning objectives.
- To assist with liaison with visiting group staff, helping to ensure any group issues or concerns are dealt with quickly and effectively.
- To assist in evaluating participants learning progress, providing constructive feedback and supporting the participants as they learn.
- To ensure the safeguarding and welfare of children, young people and vulnerable adults the employee is responsible for or comes into contact with.
- To ensure specific outdoor activity equipment and resources are checked, maintained and set up/taken down during daily use to a high standard following the Outdoor Centre's operating procedures. To maintain paperwork and records relating to equipment checks and maintenance systems as required.
- Be aware of and implement the Health and Safety Regulations in accordance with the Centre's Health & Safety Policy, its Operating Procedures, guidelines as laid down by the various National Governing Bodies and the policies of The Education People.
- To assist with the general organisation management and safety of groups whilst they are at the centre(s); including fire drills, welcome talks and preparation of residential accommodation.
- Helping to ensure that Health & Safety regulations and guidelines are adhered to by all visiting customers and staff.
- To assist the Business Support Team with customer booking administration and management.
- To help ensure the premises, grounds and general centre equipment are kept in good condition and are not misused by visiting groups or course participants
- Be show enthusiasm and motivation for Outdoor Learning.
- To assist with marketing and promotion of the Outdoor Learning Centres and Service.

- Be prepared to undergo further development and training.
- Attend staff meetings as required.
- To undertake any other reasonable duties that may arise to ensure the safe, smooth and efficient delivery of the Outdoor Learning Service.

Other Job Information (e.g. any special factors or constraints)

- Physically demanding work, delivering outdoor and adventurous activities on land and water. This includes an amount of manual handling of equipment and potentially people in a rescue situation.
- Working outdoors in all weathers throughout the year on both land and water.
- An Enhanced DBS check will be required as the post involves working with children and vulnerable adults.
- The post holder will be required to undertake further training with a view to developing their skills and experience in teaching and leading outdoor and adventurous activities and improving the quality of their delivery.
- The post holder will be aware of and implement The Education People's Equal Opportunities Policy.
- The nature of outdoor learning services means that the role involves variable working hours will include evenings and weekends. Time off 'in lieu' to be arranged at times convenient to the Centre's operation.
- Annual leave may only be taken after negotiation and approval from the Outdoor Learning Manager; but will not normally be possible during the Centre's peak operating periods.

This job description is provided to assist the job holder to know what his/her main duties are. It may be amended from time to time without change to the level of responsibility appropriate to the grade of post.

Annex B: Person Specification

QUALIFICATIONS	<ul style="list-style-type: none">• Educated to GCSE level or equivalent, with grade C or above in Math's and English.• No formal outdoor learning or activity qualifications are required; full training will be given for delivery of activities and other tasks such as maintenance.
EXPERIENCE AND KNOWLEDGE	<ul style="list-style-type: none">• Personal experience of taking part in outdoor learning and adventurous activities; this may include curriculum-based science, geography and field studies activities.• Understanding the importance of following operating procedures and safe systems of work.• The ability to work with people from a range of different ages and abilities.• The importance of safeguarding and child welfare.
SKILLS	<ul style="list-style-type: none">• To work individually and as part of a team• Hard working and conscientious• Able to relate to children, young people and adults• Able to follow instructions and safety procedures• Basic numeracy, literacy and computer literacy• Flexible• Self-motivated• Safety conscious• Enthusiastic about Outdoor Education and Learning and all that it encompasses• Willing to learn.• Have a "can-do" attitude.

Annex C: Company Values and Expectations

At **The Education People** we are guided by our shared values:

- **Moral Purpose:** We are driven by our shared moral purpose to do all that we can, both directly and indirectly, to improve educational outcomes and life chances.
- **People First:** We are committed to always putting people first: our staff, clients and partners, and above all, the people we serve.
- **Stronger Together:** We believe in the power of partnership and collaboration, understanding that the very best outcomes are delivered only when we embrace challenge and work together – with each other, our clients and partners.
- **Excellence:** We strive to excel in the delivery of high quality services that produce lasting outcomes: balancing pace, precision, practicality and cost.
- **Spirit of Innovation:** We have a restless curiosity; we embrace every opportunity to learn, to challenge the status quo, and to seek to set new standards for outcomes and delivery.
- **Integrity:** We expect the highest standards of professionalism and integrity of ourselves and others, acting at all times within the ethical framework of our values.